

PART III-A – DEGREE GRANTING PROGRAMS CURRICULA

Nursing (Degree) Associate of Applied Science Degree

Objective

The program objective is to prepare the student to enter the profession of nursing as a contributing member of the discipline to promote, maintain, and restore the health of clients in a variety of settings. This is an 11-month program designed for students who choose nursing as a career. The program's curriculum provides high quality theoretical, laboratory and clinical experiences ensuring the student opportunities to develop as a professional nurse and as an individual.

Length of Program: Day School, 45 Weeks

PREREQUISITES MUST BE COMPLETED PRIOR TO ENTERING PROGRAM AND ARE NOT INCLUDED IN TOTAL COST

	COURSE	TITLE	CONTACT HOURS			
			Credit Hours	Lecture	Lab	Clinical
GENERAL EDUCATION PREREQUISITES						
Semester 1	ENG111	College English I*	3	45	0	0
	ENG112	College English II*	3	45	0	0
	HUM150	Humanities*	3	45	0	0
	BHS151	Behavioral Science*	3	45	0	0
	MATH120	College Mathematics*	3	45	0	0
	BIO141	Anatomy & Physiology I*	4	45	30	0
	BIO142	Anatomy & Physiology II*	4	45	30	0
SEMESTER TOTALS			23	315	60	0
CORE PROGRAM COURSES						
Semester 2	SDV100	SDV (Must be fulfilled at EVCC)	1	15	0	0
	NSG115	Introduction To Nursing	2	30	0	0
	NSG125	Principles Of Nutrition	3	45	0	0
	NSG135	Fundamentals Of Nursing	7	75	60	0
	NSG138	Fundamentals Of Nursing Clinical	2	0	0	130
SEMESTER TOTALS			15	165	60	130
Sem. 3	NSG155	Pharmacology	6	92	25	0
	NSG162	Adult Nursing I	7	102	55	0
	NSG163	Adult Nursing I Clinical	2	0	0	130
SEMESTER TOTALS			15	194	80	130
Semester 4	NSG185	Psychiatric Nursing	2	30	0	0
	NSG189	Psychiatric Nursing Clinical	0	0	0	32
	NSG192	Specialized Populations I: Maternity Nursing	2	30	15	0
	NSG196	Maternity Nursing Clinical	0	0	0	32
	NSG212	Specialized Populations II: Pediatric Nursing	2	30	15	0
	NSG214	Pediatric Nursing Clinical	0	0	0	32
	NSG222	Adult Nursing II	6	102	20	0
NSG225	Adult Nursing II Clinical	3	0	0	160	
SEMESTER TOTALS			15	192	50	288
PROGRAM TOTALS			68	1196	310	548

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Nursing (Degree) Associate of Applied Science Degree, cont.

Tuition:	\$27,684
Books:	2,000
Student Fees:	1,545
Application:	100
Testing Fee:	50
Technology Fee:	75
Facilities Fee:	25
Program Cost After Prerequisites are Completed:	\$31,479

Uniforms, immunizations, a watch with a second hand, and other additional supplies are the student's responsibility. *General Education Courses are prerequisites to admission into this program, including College English, Anatomy and Physiology, Humanities, Behavioral Science, and College Mathematics. For more information, see General Education course listings in this catalog. Entrance Test Required.

NCLEX Pass Rates by Year – AAS RN

2013	2014	2015	2016	2017
95%	90%	100%	83%	77%

Graduate Employment Rate

2014	2015	2016	2017
94%	100%	100%	98%

The Eastern Virginia Career College Nursing (Degree) Associate of Applied Science program holds pre-accreditation status from the National League for Nursing Commission for Nursing Education Accreditation, located at 2600 Virginia Avenue, NW, Washington, DC, 20037. Holding pre-accreditation status does not guarantee that initial accreditation by NLN CNEA will be received.

Students should be aware that the background check and drug screen results that they submitted prior to enrollment are good for 18 months only. Students who take a Leave of Absence or withdraw with the intent to re-enroll into the program must undergo both the background check and drug screen again if their enrollment will extend past the original 18 month window.

IMPORTANT NOTE: Associate of Applied Science Degree Nursing students must complete their General Education requirements by the end of their second semester.

Entrance test required

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Advanced Standing LPN to RN, Associate of Applied Science Degree

Objective

The program objective is to prepare the student to enter the profession of nursing as a contributing member of the discipline to promote, maintain, and restore the health of clients in a variety of settings. This program is designed for students who choose nursing as a career. The program's curriculum provides high quality theoretical, laboratory and clinical experiences ensuring the student opportunities to develop as a professional nurse and as an individual.

Length of Program: Day School, 31 Weeks

PREREQUISITES MUST BE COMPLETED PRIOR TO ENTERING PROGRAM AND ARE NOT INCLUDED IN TOTAL COST

	COURSE	TITLE	CONTACT HOURS			
			Credit Hours	Lecture	Lab	Clinical
GENERAL EDUCATION PREREQUISITES						
Semester 1	ENG111	College English I*	3	45	0	0
	ENG112	College English II*	3	45	0	0
	HUM150	Humanities*	3	45	0	0
	BHS151	Behavioral Science*	3	45	0	0
	MATH120	College Mathematics*	3	45	0	0
	BIO141	Anatomy & Physiology I*	4	45	30	0
	BIO142	Anatomy & Physiology II*	4	45	30	0
SEMESTER TOTALS			23	315	60	0
CORE PROGRAM COURSES						
Semester 2	SDV100	SDV (Must be fulfilled at EVCC)	1	15	0	0
	NSG142	Transitional Nursing	2	30	0	130**
	NSG155	Pharmacology	6	92	25	0
	NSG162	Adult Nursing I	7	102	55	0
	NSG163	Adult Nursing I Clinical	2	0	0	130
SEMESTER TOTALS			18	239	80	260
Semester 3	NSG185	Psychiatric Nursing	2	30	0	0
	NSG189	Psychiatric Nursing Clinical	0	0	0	32
	NSG192	Specialized Populations I: Maternity Nursing	2	30	15	0
	NSG196	Maternity Nursing Clinical	0	0	0	32
	NSG212	Specialized Populations II: Pediatric Nursing	2	30	15	0
	NSG214	Pediatric Nursing Clinical	0	0	0	32
NSG222	Adult Nursing II	6	102	20	0	
NSG225	Adult Nursing II Clinical	3	0	0	160	
SEMESTER TOTALS			15	192	50	288
PROGRAM TOTALS			58	746	190	548

**** Upon successful completion of the practicum portion of NSG142, Transitional Nursing, Advanced Standing LPN to RN students will be awarded 130 clinical hours toward the total clinical hours required for the Nursing (Degree) Associate of Applied Science Degree program.**

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Advanced Standing LPN to RN, Associate of Applied Science Degree, cont.

Tuition:	\$19,410
Books:	2,000
Student Fees:	1,500
Application:	100
Testing Fee:	50
Technology Fee:	75
Facilities Fee:	25
Program Cost After Prerequisites are Completed:	\$23,160

Uniforms, immunizations, a watch with a second hand, and other additional supplies are the student's responsibility. *General Education Courses are prerequisites to admission into this program, including College English, Anatomy and Physiology, Humanities, Behavioral Science, and College Mathematics. For more information, see General Education course listings in this catalog. Entrance Test Required.

The Eastern Virginia Career College Nursing (Degree) Associate of Applied Science program holds pre-accreditation status from the National League for Nursing Commission for Nursing Education Accreditation, located at 2600 Virginia Avenue, NW, Washington, DC, 20037. Holding pre-accreditation status does not guarantee that initial accreditation by NLN CNEA will be received.

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Students should be aware that the background check and drug screen results that they submitted prior to enrollment are good for 18 months only. Students who take a Leave of Absence or withdraw with the intent to re-enroll into the program must undergo both the background check and drug screen again if their enrollment will extend past the original 18 month window.

IMPORTANT NOTE: Associate of Applied Science Degree Nursing students must complete their General Education requirements by the end of their second semester.

Entrance test required

PART IV-A – DEGREE GRANTING PROGRAMS, COURSE DESCRIPTIONS

Nursing (Degree), Associate of Applied Science program

Quality and Safety Education for Nurses (QSEN) competencies are applied as the framework for the EVCC AAS Nursing Program. Virginia Board of Nursing curricular requirements are met throughout each course. Health, fire, and safety measures are emphasized in each course of the program.

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SDV100 Student Development

1 Credit Hour

This course introduces students to the skills which are necessary to achieve their academic goals. Strategies are explored to assist students with improving their study skills, test taking, learning techniques, and time management and those topical areas which are applicable to their particular discipline. In addition, the principles and practical application of effective communication are studied. QSEN concept of Informatics is introduced and the concepts relevant in today's health care delivery are explored.

Prerequisite: Admission to the Nursing Program.

NSG115 Introduction to Nursing

2 Credit Hours

Introduction to Nursing focuses on the student as a learner and on the transition into the beginning Registered Nurse role. The importance of organization, time management, effective study skills, test-taking strategies, cultural diversity, and communication skills are emphasized. Maslow's hierarchy of human needs and the systematic problem-solving approach are introduced as the organizational framework to identify, prioritize, and integrate human needs into the delivery of nursing care. Attention is given to the historical development, current trends, cultural and spiritual aspects of nursing care, and legal aspects of nursing. These principles will show how nursing can serve the client and his/her family, as well as the community. In addition, introduction to computer skills, medical terminology and math concepts are explored. QSEN competencies are discussed in depth and will be integrated to prepare the student for future course objectives. Requirements for RN licensure will be presented along with the legal and ethical considerations that impact nursing practice. The student will also explore the importance of verbal and written communication in the healthcare field and be introduced to medical terminology and therapeutic communication.

QSEN Competency Focus: Team work And Collaboration

NSG125 Principles of Nutrition

3 Credit Hours

Principles of Nutrition emphasizes the basic foundations of nutrition and the interrelationship with optimal health. Nutrients, their sources, functions, basic requirements, and an overview of clinical diets are included in relationship with certain pathophysiology problems encountered in nursing. This knowledge will serve as a basis for the application of diet therapy to the nursing needs of the patient.

QSEN Competency Focus: Evidence-based practice

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NSG135 Fundamentals of Nursing

7 Credit Hours

Fundamentals of Nursing focuses on identifying, prioritizing, and integrating the hierarchy of basic human needs throughout the lifespan. Trans-cultural nursing concepts are introduced. This course explores intercultural communication as well as communications with different groups, genders and clients with special needs. It also emphasizes the communication process with other professionals, life's losses, and documentation in the electronic age. Systemic problem-solving approach provides the organizational framework for a holistic approach to nursing care. Through theory and lab, this course introduces the principles and cognitive/motor skills essential to nursing practice. This includes: communication, the systematic problem-solving approach, vital signs, health assessment, body mechanics, aseptic techniques, client safety, nutritional needs, and care for adults of varying cultural and developmental stages. The application of the QSEN competencies to nursing practice is also addressed in this course through focus on safety and teamwork and collaboration. The student will begin to examine effective and appropriate delegation to other healthcare staff.

QSEN Competency Focus: Safety, Teamwork & Collaboration

NSG138 Fundamentals of Nursing Clinical

2 Credit Hours

This course provides a supervised clinical experience to apply the knowledge from the theoretical/lab base of previous courses. QSEN competencies of patient-centered care, safety, and teamwork and collaboration will be demonstrated. These competencies will be evaluated within the student's assignments and clinical evaluation tool.

Prerequisite SDV 100, NSG 125, NSG 135

QSEN Competency Focus: Patient-Centered Care, Safety, Teamwork and Collaboration

NSG155 Pharmacology

6 Credit Hours

Pharmacology is designed to give the student an understanding of principles of pharmacology and specific drug groups using the prototypical approach and emphasizing physiological classifications and generic nomenclature. Discussion of specific physiological drug groups will be organized according to their use in treating alteration in activity-exercise, sleep-rest, elimination, cognitive-perceptual, nutritional-metabolic, and self-perception-self concept dimensions. QSEN concepts are identified through assignments and group work that focus on safety, evidenced-based practice, and quality improvement. The nursing process is applied to the administration of medication, and emphasizes identifying the altered health pattern for which the medication is administered, promoting and monitoring therapeutic effect, observing for and minimizing adverse effects, and evaluating the effectiveness of drug therapy. Drug dosage calculation will be emphasized. Lab will enhance the student's ability to apply these principles through hands-on experience with enteral, parenteral, and cutaneous routes.

Prerequisite: NSG 145

QSEN Competency Focus: Safety, Evidenced-Based Practice, Quality Improvement.

NSG162 Adult Nursing I

7 Credit Hours

Adult Nursing I is designed to provide the nursing student with the knowledge; understanding and nursing skills related the care of the adult and geriatric client. Adult Nursing I is designed to develop the student's knowledge of etiology, symptoms, prescribed treatment, and use of the nursing process to manage acute and/or chronic manifestations of selected disorders. The application of the QSEN competencies to nursing practice is addressed with focus on patient-centered care, safety, teamwork and collaboration, and evidence-based practice. Lab experiences will provide the student with various applications of the skills necessary to perform nursing tasks in these areas. The lab will

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also incorporate clinical simulation to allow students the opportunity to critically think and apply theoretical concepts to patient care experiences.

Prerequisite: NSG 145

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice, Teamwork and Collaboration.

NSG163 Adult Nursing I Clinical

2 Credit Hours

Adult Nursing I Clinical provides a supervised clinical experience that focuses on nursing care of individuals and families requiring the integration of concepts related to nursing care of complex medical/surgical disorders. QSEN competencies that will be demonstrated within NSG 163 are patient-centered care, informatics, evidenced-based practice, safety, teamwork and collaboration, and quality improvement. These competencies will be evaluated within the student's assignments and clinical evaluation tool. The student is expected to use the nursing process to provide effective nursing care in the acute and/or long-term care clinical setting. Use of all concepts of the nursing process with increasing degrees of skill and independence will be emphasized.

Prerequisite: Completion or concurrent enrollment of NSG 162 & NSG 155. Students who are not concurrently enrolled and have not previously completed NSG 162 and/or NSG 155 will be dropped from NSG 163.

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice, Quality Improvement, and Teamwork and Collaboration

NSG185 Psychiatric Nursing

2 Credit Hours

Psychiatric Nursing via theory focuses on the principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. Alterations in the functional health pattern of cognition-perception, and the nurse's role in promoting mental health and coordinating community services are emphasized. Common alterations in the cognition-perceptual pattern including chemical dependency, violence, abuse, anxiety, psychosis, and organic conditions affecting cognition are studied. QSEN competencies demonstrated are teamwork and collaboration, safety, and evidenced-based practice. QSEN competencies are evaluated through assignments, quizzing and group work.

Prerequisite: NSG 162, NSG 163

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice, Teamwork and Collaboration

NSG189 Psychiatric Nursing Clinical

0 Credit Hours

Psychiatric Nursing Clinical provides clinical experiences to build upon the theoretical/lab experience knowledge base from Psychiatric Nursing. Cultural diversity, life span issues, socioeconomic concerns, use of human and material resources as well as community-based resources are integrated into the activities as preparation for the role as an RN. QSEN competencies that will be demonstrated within NSG 189 are patient-centered care, informatics, evidenced-based practice, safety, teamwork and collaboration, and quality improvement. These competencies will be evaluated within the student's assignments and clinical evaluation tool. The student is expected to use the nursing process to provide effective nursing care in the acute, community and long term care clinical setting. Use of all concepts of the nursing process with increasing degrees of skill and independence will be emphasized. Prerequisite: Previous completion or concurrent enrollment in NSG 185 required.

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice, Teamwork and Collaboration

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NSG192 Specialized Populations I: Maternity Nursing

2 Credit Hours

Specialized Populations I: Maternity Nursing is designed to provide the students with the knowledge, understanding and nursing skills related to phases of childbearing including the welfare and care of the neonate and other family members. Principles of prenatal, perinatal, postnatal, and neonatal care as well as care given during labor, delivery, and puerperium are examined. Newborn care and assessment are explored. Abnormal conditions of pregnancy and infants, and disorders of the newborn are discussed and experiences provided via simulation and lab. Math calculations for the specialized population are emphasized. QSEN competencies demonstrated are teamwork and collaboration, safety, and evidenced-based practice. QSEN competencies are evaluated through assignments, quizzing and group work.

Prerequisite: NSG 162, NSG 163

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice , Teamwork and Collaboration

NSG196 Maternity Nursing Clinical

0 Credit Hour

Maternity Nursing Clinical provides supervised clinical experiences to build upon the theoretical/lab knowledge base of Specialized Populations I: Maternity. Opportunities are provided to the student to be able to provide care to the mother in the hospital during labor, delivery, and puerperium along with newborn care. Abnormal conditions of pregnancy and disorders of the newborn are presented and experiences completed. QSEN competencies that will be demonstrated within NSG 196 are patient-centered care, informatics, evidenced-based practice, safety, teamwork and collaboration, and quality improvement. These competencies will be evaluated within the student's assignments and clinical evaluation tool. The student is expected to use the nursing process to provide effective nursing care in the inpatient, primary care, and/or community clinical setting. Use of all concepts of the nursing process with increasing degrees of skill and independence will be emphasized.

Prerequisite: Previous completion or concurrent enrollment in NSG 192 required.

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice, Teamwork and Collaboration

NSG212 Specialized Populations II: Pediatric Nursing

2 Credit Hours

Specialized Populations II: Pediatric Nursing is designed to provide the students with the knowledge, understanding and nursing skills related to phases of childhood. Care of well and sick children and other family members' needs related to those specific conditions are addressed. Abnormal conditions and disorders of children are discussed and experiences provided via simulation and lab. This unit builds upon previous concepts of developmental theory and provides the basis for the clinical experience. The concept of child abuse will be given particular attention as well as the legal aspect of recognizing and reporting abuse and coordinating with community resources. Math calculations for the specialized population are emphasized. QSEN competencies demonstrated are teamwork and collaboration, safety, and evidenced-based practice. QSEN competencies are evaluated through assignments, quizzing and group work.

Prerequisite: NSG 162, NSG 163

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice , Teamwork and Collaboration

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NSG214 Pediatric Nursing Clinical

0 Credit Hours

Pediatric Nursing Clinical provides supervised clinical experiences to build upon the theoretical knowledge base of Specialized Populations II: Pediatrics. Opportunities are provided to observe and participate in the care given to well and sick children. Experiences of abnormal conditions of infants and children of all ages are incorporated through hands on application. . QSEN competencies that will be demonstrated within NSG 214 are patient-centered care, informatics, evidenced-based practice, safety, teamwork and collaboration, and quality improvement. These competencies will be evaluated within the student's assignments and clinical evaluation tool. The student is expected to use the nursing process to provide effective nursing care in the inpatient, primary care, school environment and/or community clinical setting. Use of all concepts of the nursing process with increasing degrees of skill and independence will be emphasized.

Prerequisite: Previous completion or concurrent enrollment in NSG 212 required.

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice, Teamwork and Collaboration

NSG222 Adult Nursing II

6 Credit Hours

Adult Nursing II is designed to develop the student's knowledge of etiology, symptoms, prescribed treatment, and use of the nursing process for selected disorders. The course will build on the theoretical framework of the Adult Nursing I course to include management of patients in the emergency and critical care setting. The student will explore the role of the Registered Nurse in the prevention and management of bioterrorism situations, natural and man-made disasters. The clinical lab will incorporate clinical simulation to allow students the opportunity to critically think and apply theoretical concepts and technical skills to patient care experiences. The student will be introduced to the managerial and leadership roles of the registered nurse in various healthcare settings. Principles of delegation and supervisory skills are emphasized. The course also emphasizes the role of the Registered Nurse as a leader and agent for change in the healthcare system. Opportunities for personal growth and career development are explored. This course will conclude with a comprehensive review of the major principles of anatomy and physiology, nutrition, pharmacology, medical surgical nursing, maternity nursing pediatric nursing, psychiatric nursing, and geriatric nursing, in order to prepare students to take the National Council Licensure Examination-RN. QSEN competencies demonstrated are teamwork and collaboration, safety, quality improvement, informatics, and evidenced-based practice. QSEN competencies are evaluated through assignments, quizzing and group work.

Prerequisites: NSG 162, NSG 163

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice, Quality Improvement, Informatics, Teamwork and Collaboration

NSG225 Adult Nursing II Clinical

3 Credit Hours

Adult Nursing II Clinical provides a supervised clinical experience that focuses on nursing care of individuals and families requiring the integration of concepts related to nursing care of complex medical/surgical disorders. The student is expected to apply all content covered throughout the program in the clinical setting with specific focus on the QSEN standards of practice. While in the clinical setting, the student will observe and analyze the function of nursing leadership with specific analysis of leadership styles, conflict management and effective communication and collaboration across the healthcare team. QSEN competencies that will be demonstrated within NSG 225 are patient-centered care, informatics, evidenced-based practice, safety, teamwork and collaboration, and quality improvement. These competencies will be evaluated within the student's assignments and clinical evaluation tool. The student is expected to use the nursing process to provide effective nursing care in the acute and/or long-term care clinical setting. Use of all concepts of the nursing process with increasing degrees of skill and independence will be emphasized.

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Prerequisite: Previous completion or concurrent enrollment in NSG 222 required.

QSEN Competency Focus: Patient-Centered Care, Safety, Evidence-Based Practice, Teamwork and Collaboration, Informatics, Quality Improvement.

Advanced Standing LPN to RN (Associate of Applied Science Degree program)

Health, fire, and safety measures are emphasized in each course of the program.

NSG142 Transitional Nursing 2 Credit Hours*

Transitional Nursing introduces the role of the registered nurse through concepts and skill development. This course serves as a bridge course for licensed practical nurses to review the critical core areas needed for transitioning into the practice of a registered nurse. Math computational skills and basic computer instruction related to the delivery of nursing care are included. Fundamentals and Nutritional therapy will be reviewed. Communication strategies and differences of roles of the LPN and RN will be emphasized. QSEN competencies demonstrated are teamwork and collaboration, safety and patient-centered care. QSEN competencies are evaluated through assignments, quizzing and group work.

Prerequisite: Admission to the AAS Nurse Education Program, Licensure as a Practical Nurse in Virginia. * Upon successful completion of the practicum portion of NSG142, Transitional Nursing, Advanced Standing LPN to RN students will be awarded 130 clinical hours toward the total clinical hours required for the Nursing (Degree), Associate of Applied Science program.

QSEN Competency Focus: Patient-Centered Care, Safety, Teamwork and Collaboration

Occupational Therapy Assistant (Degree) program (Associate of Applied Science)

Health, fire, and safety measures are emphasized in each course of the program.

OTA202 Introduction to Occupational Therapy 3 Credit Hours

Introduction to Occupational Therapy provides the starting point for continued competence as an occupational therapy practitioner/occupational therapy assistant. Topics explored include OT history, the philosophical base, core tenets, delivery of OT services and key definitions. Emphasis will be placed on the OT code of ethics, technical standards, OT process, scope of OT practice, current AOTA documents and Occupational Therapy Practice Framework: Domain and Process.

Co-requisites: OTA 204, 206, 208, 210.

OTA204 Analysis of Occupational Performance 2 Credit Hours

Analysis of Occupational Performance specifically focuses on the process of analyzing occupations and purposeful activity for effective therapy outcomes. It incorporates knowledge of anatomy, kinesiology, occupational science and application of the Ecology for Human Performance Framework as the basis for the process of "doing." The Occupational Therapy Practice Framework: Domain & Process, (AOTA, 2014) (3rd ed.) and World Health Organization International Classification of